

## **Response Support Worker**

**Division: 5**

**Job Band: 11**

**Reports to: District Principal**

### **Job Summary:**

Under the supervision of Student Services and with minimal direction by the School-Based Team (SBT) or school-based Principals, the work of the Response Support Worker ("RSW") is prioritized towards students who have social, emotional, behavioural and/or mental health needs. The Response Support Worker will be assigned to students referred to Student Services. The Mental Health and Behaviour Team is responsible for developing and revising the RSW schedule in consultation with School-Based Teams and school-based Principals. The schedule will reflect the ongoing and emerging needs of students throughout the District and the school year.

### **Duties and Responsibilities:**

- Assists with the implementation and monitoring of behaviour management plans, including observation, record keeping and follow-up.
- Assists in the implementation of short-term interventions and positive behaviour support strategies for classroom teachers and educational assistants.
- Attend intake and planning meetings as required.
- Provides assistance to students, classroom teachers, and education assistants in applying interventions for such things as self-regulation, self-control, self-monitoring, adaptive thinking.
- Ongoing connection and consultation with the Mental Health and Behaviour Team to determine student needs and progress.
- Assists with student supervision.
- Supports students to be included in class activities.
- Provides assistance and support to students with the development of personal independence.
- Encourages the development of social skills through modelling and positive reinforcement of acceptable behaviour.
- Administers student medication as directed by the Principal or Health Care professional if needed.
- Administers First Aid to students if needed.

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Revised: November 21, 2024

- Provides transportation for students for school-related activities.
- Performs other related duties as assigned.

**Equipment Used:**

Computer, photocopier, audio and video equipment, telephone, calculator, power tools, sewing machine, laundry equipment, and other specialized, office and classroom-related equipment.

**Required Knowledge, Ability, Skills:**

- High school diploma and Education Assistant certificate or equivalent.
- Registered Behaviour Technician Program, as recognized by the Behaviour Analyst Certification Board.
- Non-Violent Crisis Intervention training is required.
- Up to three years' work experience as a Behaviour Interventionist or equivalent.
- Ability to work independently with minimal direction.
- Works well within a team structure.
- Knowledge of psychosocial issues of complex learners.
- Ongoing training in positive behaviour support methods.
- Ability to apply behaviour strategies to a given situation.
- Ability to implement an intervention plan and perform behaviour data collection as directed by Student Services.
- Ability to extend and model patience, care, tolerance and understanding.
- Ability to respond to aggressive behaviour.
- Ability to communicate effectively, both verbally and in writing.
- Ability to use tact, diplomacy and solid interpersonal skills for frequent contacts of a difficult, specialized or sensitive nature.
- A valid Safety Oriented First Aid certificate.
- A valid Class 5 BC driver's license.
- Basic knowledge of computer functions.