

DR. CARIN BONDAR

FOR CHILLIWACK SCHOOL BOARD

"I am excited for the opportunity to bring cohesion to the Chilliwack School Board and refocus attention on the diverse student body and their experiences in our district. In diversity, there is strength and compassion; as such, I proudly support moving forward in the best interests of our community and school district including students, parents, teachers and all other school district staff."



I believe that a strong and functioning public school system is the foundation of a democratic society.

As a graduate of British Columbia's public school system, and mother of four children who attend public school in our district, I will continue to represent the interests of our beautifully diverse community in the following ways:

- **Inclusive Curriculum:** School systems and curricula that highlight compassion and inclusivity. This includes our extensive plan to Indigenize our curriculum and the recognize the calls to action in the UNDRIP (United Nations Declaration on the Rights of Indigenous Peoples).
- **Diverse Learning Styles:** My four children each have their own unique learning styles. It is no secret that great diversity exists in how individual students receive and process information — the human brain is perhaps the most complex and diverse tool on the planet! Visual learning, active learning and media-based learning are imperative options for students who do not excel in the traditional *desk and notebook* setting. All students have the capacity to excel when given tools that make sense to them.
- **Science Literacy:** Emphasis on science literacy and multidisciplinary nature of all STEM (Science, Technology, Engineering & Math) subjects. I also encourage students (especially girls) to STAY in science, even if they are also talented in the arts.
- **Cultural Education & Respect:** The Chilliwack school district includes families who come from diverse countries, customs, and cultures. Our students deserve an education that reflects local and regional diversity and encourages inclusivity in the face of the unknown. Our students can rise to the challenge of creating empathic viewpoints towards their peers.