

**Kevin Lamoureux** is a faculty member at the University of Winnipeg, an award-winning scholar, and a well-known public speaker. He has served as Associate Vice President for the University of Winnipeg, Education Lead for the National Centre for Truth and Reconciliation, and Scholar in Residence for several school divisions, and has consulted for governments and organizations across Canada. Lamoureux is committed to reconciliation and contributing to an even better Canada for all children to grow up in.



**Video Notes** – Use the space on the back of this sheet to take notes as you listen to Kevin’s message. You will have a chance to discuss your thoughts with your school group

**Introduction:** Kevin talks about his learning after facilitating a Manitoba commission with Educators and Social worker as they looked at the state of Children and Youth in Care in their province. He will tell us about the “hill he would die on” when it comes to the learning needs for adults working with kids, especially in the education system.

## Kevin Lamoureux Video Notes

Trauma and the environment

Trauma is a range of experiences

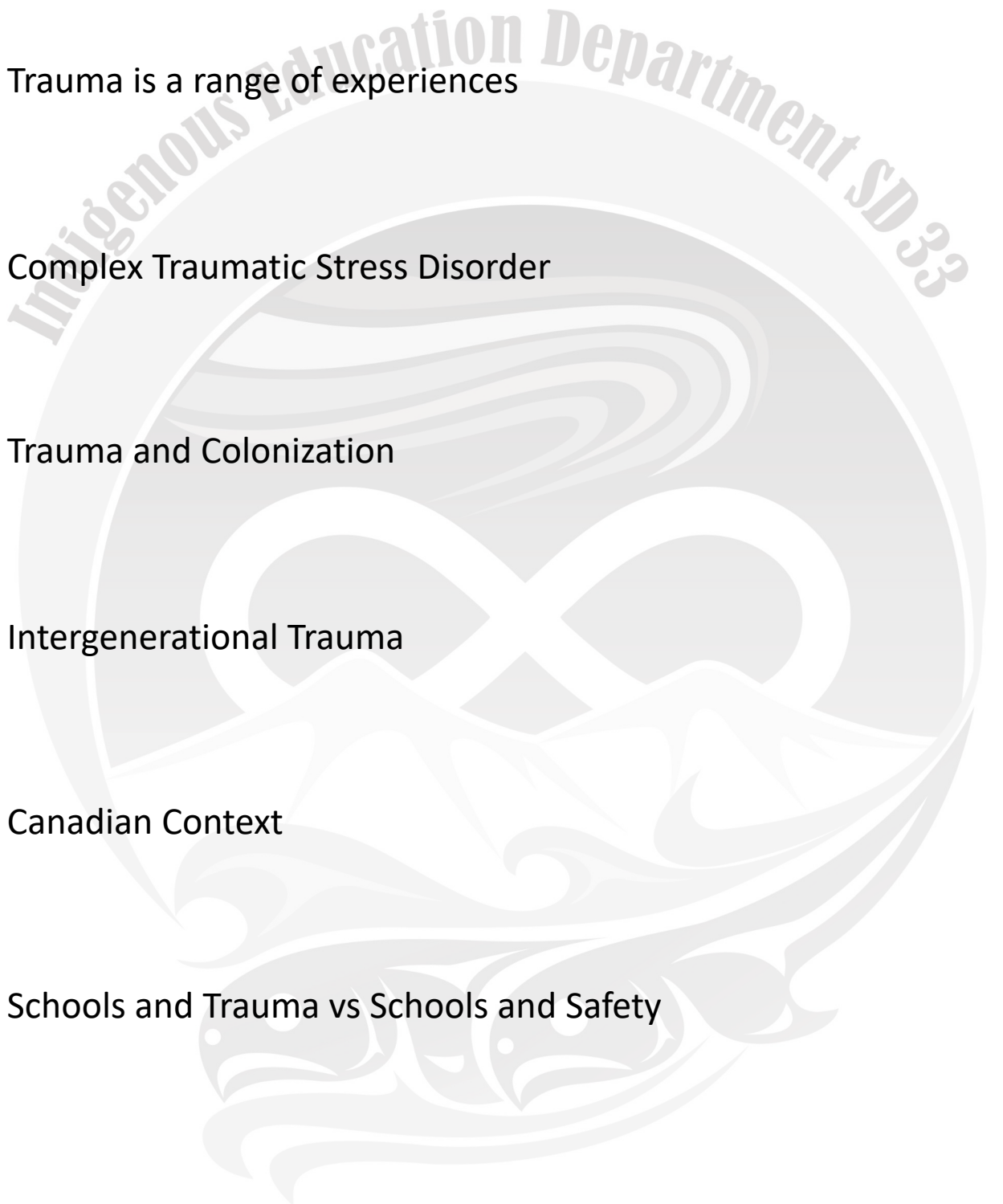
Complex Traumatic Stress Disorder

Trauma and Colonization

Intergenerational Trauma

Canadian Context

Schools and Trauma vs Schools and Safety



# Truth and Action as Good Medicine

Equity Scan Themes	Reflections	Personal Confidence 1 to 7
Cultural Sensitivity: Language Matters		
Indigenizing vs Indigenous		
Parent and Community Connection & Communication		
Indigenous Student Data		
Professional Development		
Collective Responsibility		
Awareness of Biases and Assumptions		
Awareness and Understanding of Policies		
Awareness of and Accessing Indigenous Resources		

# Truth and Action as Good Medicine

What kind of resources might I need to reach my goal?

How will I monitor my progress to ensure I am nearing my goal?

My goal is to...

What professional learning do I need to support my goal?

People I may need to reach out to

# *Truth and Action as Good Medicine*

## *Equity Scan 9 Themes*

Theme	Summary	Quotes
<b>Cultural Sensitivity: Language Matters</b>	<ul style="list-style-type: none"> <li>many thoughts around the need to deepen understanding of teacher role in teaching Indigenous content</li> <li>need for a deeper dive into the curricular connections</li> </ul>	<p>“It is more comfortable to talk about colonialism as a history and not focus on the neocolonialism – colonialism is still happening today”</p> <p>“What might be the balance between collecting data on Indigenous students’ involvement and perceived systemic racism?”</p>
<b>Indigenizing Curriculum vs Indigenous Curriculum</b>	<ul style="list-style-type: none"> <li>many thoughts around deepening an understanding of Indigenizing vs Indigenous</li> <li>how to incorporate Indigenous knowledge and worldviews into everyday teaching</li> </ul>	<p>“We do have speakers and presenters who do come in for sessions, but these are largely fragmented and lacking in a unifying theme. A suggestion is made about creating an Indigenous Team at the school level to help coordinate future activities.”</p>
<b>Parent/Community Connection</b>	<ul style="list-style-type: none"> <li>what works for some doesn’t work for all</li> <li>need to take time to build relationships and re-build trust</li> <li>evidence shows a need to also scan for positive stories and highlight achievement</li> </ul>	<p>“Go out into the community and re-invite community members to visit -hard time connecting when families don't feel we share the same experiences or are unsure of personal perspective (trust building and trauma based)”</p>
<b>Student Achievement Tracking</b>	<ul style="list-style-type: none"> <li>much attention on graduation rates and meeting “benchmarks” but we all know there is more to the story</li> </ul>	<p>“Shouldn’t be on the shoulders of Indigenous teachers [staff], but all educators in the building – Looking at the data more specifically, and what strategies we can implement.”</p>

Theme	Summary	Quotes
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Not everyone has taken part in Professional Development</li> <li>• opportunities provided to broaden understanding of Indigenous events, history and culture</li> </ul>	<p>“Teachers are not taught history or current realities but are expected to guide and lead - not given the time to learn in school, expected to attend Pro-d on our own.”</p>
<b>Collective Responsibility</b>	<ul style="list-style-type: none"> <li>• the importance of understanding that there is no “those kids” or “these kids” it’s “our kids”</li> </ul>	<p>“How is the responsibility understood by all staff – how do we include the conversations about understanding the stories of our students and their families.”</p>
<b>Awareness of Biases and Assumption</b>	<ul style="list-style-type: none"> <li>• an awareness of bias and assumption that ranges from recognizing self within the Indigenization context to a lack of seeing oneself in the context</li> </ul>	<p>“if we collect data for ___ should we not collect for all races?”  “the gap for Indigenous learners is that they do not know their own history”  “we don’t know how the district is engaging families”  “No system for schools to track Indigenous learners”</p>
<b>Awareness and Understanding of Policies and Procedure</b>	<ul style="list-style-type: none"> <li>• limited and/or lack of knowledge of policies, practices and governance</li> <li>• taking time to participate in the Equity Scan STRETCHES knowledge and dialogue</li> </ul>	<p>“We are aware changes are being made at the district level but the reality of what can and is being implemented in the classrooms is very different.”</p>
<b>Awareness of and Access to Indigenous Resources</b>	<ul style="list-style-type: none"> <li>• district staff are starting to access resources but having access close at their fingertips in the class and in the school can be much more valuable</li> <li>• the need for more <b>local</b> resources</li> </ul>	<p>“Teachers are scared to put cultural stuff out in classrooms for fear of doing it wrong”</p>