

- Ability to respond to violent behaviour.
- Ability to intervene in crisis situations.
- Ability to communicate effectively, both verbally and in writing.
- Ability to perform individually and as part of a team.
- Ability to use courtesy and tact when dealing with the public, parents, staff and students since contacts are a major element of the job requiring considerable communication and human relations skills for such purpose as influencing, persuading, motivating, or negotiating with others, and in dealing with highly sensitive issues.
- Ability to plan and schedule work and organize workload effectively.

July 1, 1994
District Behaviour Facilitator
Revised: October 26, 2006
District Behaviour Facilitator
Revised: June 1, 2008
Revised: April 29, 2014
Child & Youth Care Worker